What is a School-Parent Compact?

A school-parent compact is an action plan to enhance schools and promote student success. The THJ compact offers ways that we can work together to help our students succeed. It outlines how parents and staff will share responsibility for improved student achievement.

T.H. Johnson Elementary





Communication about student learning...

At THJ, we recognize the importance of frequent, consistent, and specific communication with parents.

Daily folders are sent home in student backpacks. Information about classroom and school events will be included in the folders.

Parent-Teacher Conferences will take place mid-October.

Report cards are sent home at the end of each nine weeks. Progress Reports are sent home on the fifth week of each nine weeks.

Teachers use a communication app called Class Dojo to send information to parents and keep them up to date with classroom news.

We Teach the

Little Ducks!

Opportunities to volunteer in the classroom and on field trips will be offered. The Volunteer application is available on the TISD website under the parent tab. Make arrangements to volunteer with the classroom teacher.



T.H. Johnson Administrative Team

Andy Basche – Principal Renee Schneider – Counselor

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www.thj.taylorisd.org

Teachers, Parents, Students working together for success!



In the Classroom

The teachers will work with students and their families to help students achieve success in reading and math.

- Prepare grade-level appropriate, rigorous, engaging lessons every day.
- Communicate grade-level expectations so parents know how to help at home.
- Communicate regularly with parents via the daily folder and Class Dojo.
- Intervene with students who are struggling or not performing at grade level.

<u>At Home</u>

Parents can support our initiatives at school by contributing at home in the following ways:

- Read a book with your child every day.
- In Pre-K, practice shapes, colors, letters, and sounds. Practice counting to 30.
- In Kindergarten, practice letter names and sounds and sight words every day. Read daily. Practice counting to 100.
- Attend Parent-Teacher conferences and communicate regularly with the teacher



TISD District Goals

- 1. Improve student performance through effective classroom instruction that focuses on teaching, learning, and the use of data to make informed decisions in order to close performance gaps of our students
- Provide teachers with increased professional development opportunities in order to build the capacity of all teachers to create and deliver instruction that effectively meets the needs of students.
- 3. Establish a school-wide culture that increases teacher effectiveness, student engagement and academic achievement while preparing students to be Leaders in the 21st Century in order to reach their full potential
- 4. Provide all students a safe environment which values input from a variety of stakeholders so that students can reach their full potential.

Be Safe Be Kind Be Responsible



THJ Campus Goals

Our goal is for our students to exceed the minimum grade-level expectations in order to better prepare them for their future education.

- 1. Prepare students at all grade levels for success at the next grade level.
- 2. Kindergarten students will be able to read 100 high-frequency words by the end of the year.
- 3. Pre-K students will acquire pre-reading skills including identifying upper and lowercase letters and sounds, rhyming, blending, and segmenting.
- 4. Students will be able to read, write, and use numbers to count, add, subtract, and compare values.
- 5. All students will learn to communicate and work together to solve problems.